



2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

The Institute implements student centric methods to improve student involvement in problem solving methodology and experimental & participative learning. In this regard, Group Discussions, Debates, Laboratory experimental learning and project work are held regularly.

1. Group Discussions:

Discussions in many of the subjects make the students to think wide and enable them to express their opinions and check their current knowledge. Discussions are held to test their proficiency in soft skills, managerial communications, and business adoptions etc.

2. Debates:

Debates are conducted in many of the subjects in which students are required to come prepared with different opinions & thought processes.


3. Laboratory experiential learning:

Technical education is always justified with the help of practical knowledge. Thus from the first year students are exposed to all the laboratories.

4. Project Work:

To enhance the practical knowledge & innovative approach, students are encouraged to carryout Project work in IV Year.




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ITE Code-3490

D. Pharmacy & B. Pharmacy

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Teachers use the following support structures and systems.

Experiential Learning:

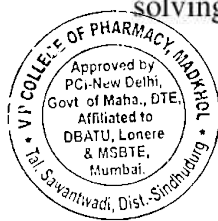
- Student seminars, projects, workshops, paper presentations, group discussions have been streamlined for interactive learning.
- Infrastructure for ICT enabled teaching and learning.
- Air-conditioned seminar hall with the precise ambience for conducting Guest lectures and interactive sessions with successful alumni are organized in each semester.


Participative Learning:

- Industrial visits are organized for each semester.
- Audio-visual aids are used for better learning and understanding.
- Internship in industries and companies is facilitated for collaborative learning process.
- Ample computer facility with internet connection and Wi-Fi connectivity is arranged for independent and interactive learning.
- Facilities are arranged to students for preparing charts, posters and models for Exhibition. Well-equipped digital library with access to e-journal learning.
- Students are encouraged to participate in seminars, workshops and Technical quiz to develop analytical skills.

Problem Solving Methodologies:

- The Institution provides sufficient teaching aids (LCD projectors) for effective curriculum delivery.
- Faculty make use of models, graphs, power point presentation through ICT tools to present the content of the syllabus. Tutorial classes are arranged to corroborate problem solving methodologies.




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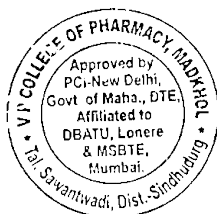
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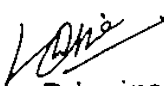
ICT tools can be used to find, explore, analyze, exchange and present information responsibly and without discrimination. ICT can be employed to give users quick access to ideas and experiences from a wide range of people, communities and cultures.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities include use of ICT, instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective and efficient instruction.

Following are the best and innovative practices for improving teaching and learning experience:

- Presentations through PowerPoint Slides.
- Spoken Tutorial.
- Students Technical Seminars.
- Group Discussion.
- Industrial Visits.
- Sessional and pre-university examinations.
- Mini & Major Projects.
- Soft Skills Development.
- Internal viva voce in labs.
- Modern teaching aids like Projectors, and Internet enabled Computer systems.
- Conduct of paper contest, poster presentations.
- Teachers deliver content beyond the syllabus apart from their class room instruction.




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